



**Ebenezer International
Christian Academy**

Hasta aquí nos ha ayudado el Señor - Samuel 7:12

EICA Student and Parent Handbook 2024-25 School Year

900 West 49 Street, Suite 562. Hialeah, FL 33012

Table of Contents

Welcome Letter from our President 4

About Us 5

EICA Mission and Purpose 5

Values and Motto 5

Student Profile for Success 5-6

Contact Information 6

Help Desk Information 6

Stakeholder Roles and Responsibility 6

Parent and Legal Guardian 6

Student..... 6-7

Exceptional Student Education (ESE) 7

Instructional Leader (School Principal) 7

School Counselor 7

Teacher 7-8

Organization and Roles 8

School Holidays 8

Getting Ready for School Quick Tips 8-9

Parent and Guardian Account 9

Academic Honesty Policy 9-10

Plagiarism and Cheating 10

Student Identification Number 10

Acceptable Use Policy 11-12

Student Code of Philosophy 12

Student Code of Conduct Overview 12

Computer Requirement, Specification 12

Technology 13

Communication Requirements 14

Emergency Plan 14

Enrollment 14

Right to Access EICA Course 14

Digital Learning Act 14

Non-Discrimination Policy 15

Zero Tolerance 15

Privacy/ EICA FERPA Policy 15-16

Statistical Information 16

Security Information 16

Cookies 16

Students Records 16-18

Students Safety 18

Internet Safety 18-19

Civility Code 19-20

Due Process 20

School Discipline 20

Grading	20
Transfer Grades and Coursework	21
Meet Your Teachers and Explore your platform	21
Final Exams	21
Academic Integrity	22
Assessment	22
Unofficial Transcripts Request	22
Official Transcripts	22-23
Policy against Bullying and Harassment	23
Cyber Safety Webinar	23
Cyberbullying	23-24
Netiquette Guide for EICA High School Students	24
Student Conduct	25-26
Consequences	26
Visitors/Volunteers	26
Retaliation	26
Complaints	26-28
Accreditation	29-30

Welcome Letter from our President

Welcome, Students, Parents, and Guardians,

We are so happy you have chosen to attend Ebenezer International Christian Academy (EICA). EICA prides itself on transforming education worldwide—one student at a time. As you will discover, EICA puts the student at the center of every decision. We hope you feel and experience our student focus through every mouse click and interaction with our instructors and staff during your time with EICA. Whether you are taking just one course or several, we want every one of you to have a phenomenal experience at EICA.

This handbook has been created to provide students and their families with the tools and information they need to be successful at EICA. Please peruse the information before starting instructors and staff during your time with EICA. Whether you are taking just one course or several, we want every one of you to have a phenomenal experience at EICA.

This handbook has been created to provide students and their families with the tools and information they need to be successful at EICA. Please peruse the information before starting your course, and feel free to come back and refer to the information at any time! We want this to be a one-stop resource for your EICA questions and needs.

Again, we want to welcome you personally to the EICA family. We look forward to serving your educational needs!

Sincerely,

A handwritten signature in black ink, appearing to read 'Greisys Cue', with a stylized flourish at the end.

Greisys Cue
President & CEO

About Us

Ebenezer International Christian Academy is located in the city of Hialeah, Florida. Serving a large immigrant population, mostly of Hispanic/Latin origin, EICA has been able to provide many educational opportunities to individuals who have needed a proper high school education in order to move forward in their lives as they make adjustments to settle in a new country. EICA is small institution in scope that caters to roughly 20-30 students a year, with 80% of them being of Hispanic/Latin origin. Our staff is a diversified group of individuals, all of which have extensive experience in their current position. Our faculty is made of well qualified individuals that have an eagerness to help others and impart a proper education to each student. EICA, over the years, has helped bridge the educational gap that comes with being an immigrant to this country, especially those that have been pulled from the classroom experience in their country of origin. Helping those with language barriers has been a challenge that the institution does confront and is slowly mastering the techniques and practices that facilitate this barrier to its student.

Mission and Purpose

The mission of E.I.C.A. is to reach its community and equip students through quality education with the necessary skills to pursue excellence through Christ in every area of life. The greatest level of accountability is our students, and EICA seeks to provide the best education possible for each individual seeking improvement in their education. Through technological development, we seek to provide greater learning opportunities that allow for an alternative to traditional education. EICA pursues high-value educational development through the digital learning environment, which allows us to reach a wide array of needy individuals while allowing flexibility in adapting to different learning capacities.

EICA aims to engage in its students' educational progress through every step of its program. From its interaction during the admissions process to its student-teacher relationships, EICA accounts for every student in a very personal matter. The structure of its programs ensures that the students reach the necessary academic goals and solid learning of Christian moral teachings that take part of the course curriculum. We expect all of our students to excel in our program and, therefore, have created its program offerings to adapt to student learning capacities with the help of our qualified instructors. The size and scope of our institution allow for a great level of dedication to each student.

Values, Motto

Our Values: Working in partnership, commitment to excellence and success in life.

Motto: The Pursuit of Excellence through Christ.

Student Profile for Success

EICA recognizes that the following commitments/skills facilitate student success in the online educational environment:

- **Communication** – Students are required to communicate with their instructors for various reasons. Students must talk to their teachers via telephone and/or online classroom. Students should respond to their teachers in a timely fashion.
- **Live Lessons** – Students should attend and participate in their course Live Lessons. Attendance and participation in Live Lessons lead to student success in courses.
- **Academic Integrity** – EICA requires the original work of all students and prohibits plagiarism and cheating. Students shall be expected to properly cite the origin of work that is not the student's own. If work content, other than commonly known facts, is not adequately cited, attributed, or credited, the work may be determined to be plagiarized.

- **Self-Motivation** – Students should exhibit self-motivation as they must direct their learning environment and procedures to fulfill course requirements, enabling them to achieve individual academic success.
- **Independent Learning Style** – Students should be able to work independently and contact their instructor for support as needed.
- **Computer Literacy** – Students should possess basic computer skills such as utilizing email and maneuvering through the Internet and basic keyboarding skills.
- **Time Management Skills** – Students must be capable of organizing and planning their time frame for learning. Students can access their coursework whenever best, but they must set aside an adequate and realistic amount of time to complete course requirements.
- **Pace** – Students should follow the pacing guides for course modules and individual assignments.

Contact Information

EICA Main Number:

Phone: 305-792-8242

Fax: 786-391-2158

Email: info@eicaschool.com

Please note that under Florida law, e-mail addresses are public records. Do not send electronic mail to this entity if you do not want your e-mail address released in response to a public records request. Instead, contact this office by phone or in writing.

Social Media:

Facebook:

<https://www.facebook.com/eicaschool.com>

Twitter: <https://twitter.com/EicaSchool>

Instagram: <https://www.instagram.com/eicaschool/>

Site after creating an account on this site, you will be able to submit a help ticket.

Help Desk Information

If you have technical problems of any sort, EICA provides a great resource to help solve many IT issues for our students.

Are you having trouble logging in to Ignitia? Call EICA at 305-792-8242 to request/reset your username or password.

Our Technical Support Help Center is available to help 24 hours a day, seven days a week:

ONLINE: Visit <https://ebenezericafl.ignitiaschools.com/owsoo/help> to access Technical Support

Stakeholder Roles and Responsibilities

A parent or Legal Guardian

Parents/guardians play a key role in their student's success in any learning environment, especially at EICA. Ebenezer International Christian Academy expects that parents/guardians will be involved in their child's learning by participating in the welcome call or Zoom meeting with each course teacher. During this call, the parents/guardians are introduced to the requirements of the course and begin building solid teacher-student-parent relationships. To be kept informed of the student's progress, parents/guardians will also need to be available for monthly contact with each of their student's teachers. They can choose a preferred method of contact (phone, e-mail, text). Parents/guardians should also contact the student's teachers to inform them of vacations or extended absences. Parents/guardians must ensure their students make continuous learning gains weekly.

Student

The student's role at Ebenezer International Christian Academy is to learn to the best of his or her ability. Therefore, students should expect to take age-appropriate individual responsibility for their learning, such as applying themselves to their studies in a focused and severe manner, working hard, becoming engaged in the lessons and activities, asking questions, exploring their interests, improving areas of academic weaknesses, and capitalizing on strengths—and at all times completing their work and upholding the principles of the EICA Academic Integrity Policy.

Exceptional Student Education (ESE)

If a student has a disability or impairment, this should be indicated when prompted during registration at EICA. Parents/guardians are responsible for providing EICA a copy of the student's most current individual educational plan (IEP) or Section 504 Plan. These documents should be submitted directly to EICA by the parent/guardian. Directions to submit these documents are provided during registration and can be viewed at any time. All students at EICA have access to many accommodations that naturally occur in the virtual setting. EICA may also be able to provide additional accommodations per a student's IEP or 504 Plan if the accommodation(s) is/apply to the online educational environment. Please note that some accommodations may not be implemented in the online educational setting.

Our goal is to provide an exemplary educational experience for our students. EICA is a school of choice and should be considered only if the online educational delivery context is the student's Least Restrictive Environment (LRE) and, therefore, the most appropriate choice based on the student's unique needs. All students must follow the instructional policies enforced at EICA and agree to such upon registration. This includes requirements such as, but not limited to, the following: course completion, discussion-based assessments, communication, proctored exams, academic integrity policies and procedures, etc. To have a successful experience in the online educational environment, all students should meet the Profile for Success set forth by EICA.

Please note that EICA does not provide any access points to the Florida State Standards that provide modified curriculum and assessment options for students with intellectual disabilities or significant cognitive disabilities. EICA teachers cannot change courses or alter the course format to provide such modifications. Placing a student in a lower grade level online course is not viable for students needing modified curriculum and assessment options. Parents are encouraged to discuss Access Point options available in the district of record for students with significant cognitive disabilities who need reduced levels of complexity/reduced academic expectations.

Instructional Leader (School Principal)

This individual is responsible for the school's administration and ensuring that students are provided with the support and assistance they need following EICA standards of excellence.

School Counselor:

Our school counselor focuses on our home education population. The School Counselor can assist students and parents/guardians with course selection, college and career planning, interpersonal counseling, and general academic guidance. Our school Counselor or other qualified staff member can assist with high school credit or college/career questions.

Teacher:

The subject-specific teacher is the primary contact for students and parents/guardians about subject-specific questions. These teachers are qualified to provide instructional interventional strategies as needed and to handle the following instructional questions:

- The curriculum or materials
- The course scope and sequence
- Modification of assessments for students with documented special needs
- Testing
- Grading and progress reports

- Help with a particular assessment or concept

Teachers proactively monitor each student's progress using our Learning Management System and through regular phone, texting, and email contact. Teachers score assessments and provide feedback on the student's performance through formal means, such as assessment grades, comments, and regular progress reports, as well as informal means, such as phone calls and online communication. Teachers provide instruction differently depending on a student's needs and grade level. Generally, students will have a different subject-specific teacher for each course.

Teacher Qualification Information

All EICA teachers are Florida Certified. If you have any questions about a teacher's qualifications, don't hesitate to contact your principal. The principal contact information can be found on any teacher's announcement page.

Letter Recommendation: Students may request letters of recommendation from teachers or staff as needed. However, the decision to write a letter of recommendation is at the teacher's or staff's discretion.

Student Support Teams: EICA also has several teams responsible for helping your students succeed. If your student needs additional support, please get in touch with EICA at 305-792-8242.

Organization and Roles

This section provides information about how our district is organized and the various roles and responsibilities of everyone involved in the school. Organization

Ebenezer International Christian Academy (EICA) is a private school in Florida that offers several school options to serve 9-12 grade students.

Which Option Is Right for Me? At EICA, we know that no two students are exactly alike. Ebenezer International Christian Academy provides many options for students to learn in the best way for them. **EICA Full Time Being** enrolled as a student in Ebenezer International Christian Academy Full Time (EICA Full Time) means that EICA is the school of record. Students take courses with EICA, receive grades through EICA, and graduate with an EICA diploma.

School Holidays

Although we close our main office and EICA personnel are off on certain holidays during the year, students can access their courses and maintain momentum in their learning, even when other schools are closed. Your EICA course(s) will always be open and available, even on holidays.

Getting Ready for Ebenezer International Christian Academy:

Quick Tips

1. **Get to Know the EICA Policies**
Take some time before the school year or class starts to familiarize yourself with this handbook's policies. The policies in this document bind you, so please refer to this document throughout the year to ensure you comply with EICA policies and procedures.
2. **Set up Your Learning Space and Computer Equipment:** Once the necessary materials have been obtained, set up your "learning area."
 - Dedicate a space for school materials and supplies.
 - Place your "learning area" in a quiet area that is free of distractions.
 - Create a filing system for portfolio assessments, work, and essential papers.

- Work with your parent/guardian to create a realistic weekly schedule for working on EICA courses, being sure to account for weekly learning expectations.
 - Review the minimum system requirements to ensure you are set up correctly.
3. Meet Your Teacher and Explore Your Virtual School Your teacher will contact you by phone, email, or through the learning platform when you are placed in a course to make introductions and discuss course expectations for the school year.

Parent and Guardian Account

EICA values parents and guardians as partners. From approving course requests to monitoring progress, the Parent/Guardian Account allows parents to have a hands-on approach to their student's academic life at EICA.

With your Parent/Guardian Account, you will have:

- 24/7 online access to submitted and/or graded assignments and your child's grade book
- Monthly phone calls from teachers
- Monthly progress reports emailed to parent emails
- Regular email updates from teachers
- Extensive access to teachers (8 a.m. to 8 p.m. daily, as well as weekend hours)

Academic Honesty Policy

Academic integrity is the hallmark of excellence and the foundation of education, which requires honesty in all coursework. Students are expected to submit their work for all assignments, present their work and ideas in all discussions, and adequately cite original authors and others when referring to sources used. Students must succeed in their classes and programs without violating the Academic Honesty Policy.

To preserve the integrity of Ebenezer International Christian Academy programs and maintain the high quality of education, the instructional team and administration must address any charge of violating the academic honesty policy. At each penalty level the case is reviewed by the Academic Board. The due process procedures include a formal request for inquiry and research to prove or disprove the charge. A proven violation carries academic penalties. Students who violate the Academic Honesty Policy will receive a warning on a first offense, will be placed on probation for a second offense, and will be dismissed from the institution on a third offense. Students may appeal the dismissal but may not appeal the warning or the probation. If an egregious violation occurs students may be immediately dismissed from their program. The Academic Board reserves the right to issue any penalty subject to the severity of the violation.

Ebenezer International Christian Academy has the right, at its discretion, to review any exams or assignments that have already been graded and to change the grade if plagiarism is found.

A Ebenezer International Christian Academy graduate who is later found after graduation to have plagiarized, including allowing a student to copy his/her paper, may have his/her diploma revoked as per the Revocation of Diploma Policy.

The result of the investigation may lead to the following disciplinary action that can include but is not limited to:

Warning

- Documented counseling by staff
- Attend training workshop, write a paper on academic integrity
- Revision and resubmission of work with possible grade penalty
- Submission of alternate assignment

Probation

- Documented counseling by staff
- Attend training workshop, write a paper on academic integrity
- Revision and resubmission of work with possible grade penalty
- Submission of alternate assignment
- Fail the assignment
- Dismissed from the course, suspended from the institution.

Academic Honesty Violations

The following violation types deserve close attention because they summarize various violations of academic honesty. The list below is not exhaustive, but it captures the predominant violations. Students must honor the regulations to preserve the integrity of their grades and degrees.

Plagiarism and Cheating

Plagiarism and cheating are acts of stealing and are types of fraud.

Plagiarism is taking someone else's words or ideas and using them or representing them as one's work. This includes not correctly citing the source of the words or ideas. When students use direct quotations, they must use quotation marks and cite the relevant sources. When students paraphrase material, quotation marks are not used, but the sources still must be cited. Students must also cite sources for any use of language, ideas, theories, data, figures, graphs, programs, electronic information, or illustrations.

Cheating is an act of breaking the rules of honest and original work. Cheating includes purchasing essays, copying another person's assignment, posting assignments online, asking for solutions, or paying someone to do one's work. It also includes sharing one's work with another person or organization by allowing them to copy all or part of one's paper.

Students are not permitted to share one's student username and/or password with others or an organization. Students are not permitted to receive, knowingly give, or attempt to give any unauthorized assistance in preparing any work required to be submitted for credit as part of a course.

Unauthorized Access to Official Ebenezer International Christian Academy Materials

Students may not take, attempt to take, or in any unauthorized manner gain access to, alter, or destroy any materials about the administration of the educational process (including exams, grade records, answer keys, etc.).

Unauthorized access includes sharing one's student username and/or password with another person or organization that is not authorized or enrolled as a student and is grounds for dismissal from the program.

Misrepresentation, Falsification of Ebenezer International Christian Academy Records or Academic Work

Students will not knowingly provide false information when completing Ebenezer International Christian Academy forms or applications (including admissions forms, enrollment agreements, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

Malicious/Intentional Misuse of Computer Facilities and/or Services

Students are strictly prohibited from the malicious or intentional misuse of computer facilities and/or services.

Violations of state and federal laws (including copyright violations, unauthorized access of systems, alteration/damage/destruction or attempted alteration/damage/destruction, use for profit, etc.) or Ebenezer International Christian Academy rules regarding computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) will result in immediate disciplinary action including and up to academic dismissal.

Plagiarism and Cheating

Plagiarism and cheating are acts of stealing and are types of fraud. Plagiarism is taking someone else's words or ideas and using them or representing them as one's work. This includes not correctly citing the source of the words or ideas. When students use direct quotations, they must use quotation marks and cite the relevant sources. When students paraphrase material, quotation marks are not used, but the sources still must be cited. Students must also cite sources for any use of language, ideas, theories, data, figures, graphs, programs, electronic information, or illustrations.

Cheating is an act of breaking the rules of honest and original work. Cheating includes purchasing essays, copying another person's assignment, posting assignments online, asking for solutions, or paying someone to do one's work. It also includes sharing one's work with another person or organization by allowing them to copy all or part of one's paper.

Students are not permitted to share one's student username and/or password with others or an organization. Students are not permitted to receive, knowingly give, or attempt to give any unauthorized assistance in preparing any work required to be submitted for credit as part of a course.

Student Identification Numbers

Student numbers are issued to specific people who conduct EICA's business.

Any abuse of these numbers shall cause permanent dismissal from the EICA. Abuse includes but is not limited to obtaining student numbers, student usernames, and/or passwords for malicious use or attempting to obtain for malicious use, false identification or attempted false identification, and sharing student username and/or password with any other person or organization.

Acceptable Use Policy

Internet access is required for all EICA students, but access must be used responsibly, safely, efficiently, ethically, and legally. With expanded access to electronic information, the availability of inappropriate material is not uncommon. Some sites contain illegal, defamatory, inaccurate, or offensive information. Although it is impossible to control such misuse, we believe that with responsible use, the benefits of the Internet as an educational tool outweigh the negatives. We especially appreciate partnering with parents to teach responsible Internet use.

Please review the following netiquette rules and EICA expectations carefully:

-Students are responsible for good behavior on the EICA network, just like in a traditional school building. Always use a computer in a way that shows consideration and respect. It is illegal to use obscene, profane, threatening, or disrespectful language. (f.s. 847.1 Obscene Literature; Profanity).

-We take the integrity and authenticity of student work very seriously at EICA. Do not cut, copy, or plagiarize Internet content or the work of your online classmates. EICA instructors do utilize technologies to check for authenticity. Copying, knowingly allowing others to copy from you, and/or misusing Internet content could result in removal from our courses.

-Security is a high priority, especially when the system involves many users. If you identify a security problem in the school's computers, network, or Internet connection, notify a system administrator.

-It is illegal to create harmful computer viruses. (f.s. 815 Computer-Related Crimes).

-Email is not private. Never say anything via email you wouldn't mind seeing on the school bulletin board or in the local newspaper.

-Beware of emails from anyone, particularly adults you don't know, asking for personal information, attempting to arrange meetings, or engaging in personal contact. Alert your teacher or other Ebenezer International Christian Academy employee of any message you receive that is inappropriate or makes you feel uncomfortable. Emails with your online classmates should be course-related. It is prohibited to send unsolicited non-academic emails to your online classmates.

Email addresses that use profanity or may be construed as offensive shall not be permitted for EICA correspondence. EICA administration reserves the right to determine if student e-mail addresses are inappropriate. When necessary, students will be asked to use an alternative email address or may be refused participation in EICA courses.

Protect your password. Keep it secret from anyone except your parents.

Inappropriate Texting/Messaging: Photographs or videos sent via computer, cell phone, or any other electronic device that depict nudity or any other inappropriate content are prohibited (f.s. 847.001 Sexting) line costs, or usage fees for connectivity to the Internet.

. Dress Code Policy: When attending any meeting or student gathering affiliated with EICA, clothing that exposes underwear or body parts in an indecent or vulgar manner or disrupts the orderly learning environment is not permitted.

- Ebenezer International Christian Academy assumes no responsibility for phone charges, line costs, or usage fees for connectivity to the Internet.

Ebenezer International Christian Academy administrators will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through Internet access. If there is a claim that you have violated this policy, you will be provided with notice of the suspected violation and an opportunity to present an explanation. Any student or parent/guardian violations may result in removal from EICA course(s) and other disciplinary or legal action.

Student Code of Conduct Philosophy

Ebenezer International Christian Academy (EICA) anticipates that students should act as fitting for their levels of improvement and development and show abilities with a legitimate respect for the rights and government assistance of different understudies and school staff, the instructive reason basic all school exercises, and the consideration of school offices and hardware.

The EICA school region accepts that principles for understudy conduct should be set helpfully through connection among the understudies, guardians/lawful watchmen, staff, and local area individuals, delivering an air that urges understudies to fill in self-restraint. The advancement of this climate requires regard for self and other people, just as for region and local area property concerning understudies, staff, and local area individuals. Since understudies learn as a visual cue, school directors, workforce, staff, and volunteers will exhibit suitable conduct, treat others with politeness and regard, and decline to endure tormenting or badgering. For extra data, please visit our Code of Conduct website at <https://www.eicaschool.com/document/2025/EICACODEOFCONDUCTE2024-25.pdf>.

Student Code of Conduct Overview

EICA staff individuals try to keep up with deliberate direction among 9-12 understudies in all EICA projects to establish a protected and positive learning climate. Although most projects are conveyed on the web, now and again, school-supported occasions are arranged accordingly, and a complete Code of Conduct was composed to address the social assumptions of understudies. The Code of Conduct relates to the EICA Student Handbook and gives data that the two guardians/watchmen and understudies should understand when entering an EICA program.

Four levels of conduct offenses and conceivable disciplinary reactions are recorded, trailed by extra arrangements regarding understudy social assumptions. EICA maintains that whatever authority is needed to decide fitting results will be forced upon an understudy for any infraction of the Code of Conduct, including offenses not explicitly recorded. EICA maintains whatever authority is needed to alter the substance in this handbook throughout the school year without notice. EICA will also follow discipline guidelines for understudies with handicaps related to Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act (IDEA). For extra data, if it's not too much trouble, visit our Code of Conduct on our site at <https://www.eicaschool.com/document/2025/EICACODEOFCONDUCTE2024-25.pdf>

Computer Requirements, Specifications

Technology

A virtual school requires technology to promote and support student learning. All school participants, including parents or legal guardians, students, and staff, will use the Ebenezer International Christian Academy Student Information System and Learning Management System and the Internet to communicate and share information.

Hardware and software requirements for accessing Ignitia and Educator can be met by using your family's personal computer, a computer in a public library, or any other computer as long as the equipment used meets the Ebenezer International Christian Academy minimum specifications (see below).

We currently test and confirm a wide assortment of gadgets and have continuous projects to relocate away from innovations inconsistent with more up-to-date versatile stages. In any case, lightweight gadgets, such as Google Chromebooks or tablets with exceptionally restricted innovation support for Java or Flash, won't be viable with the more significant part of our courses. If it's not too much trouble, guarantee you have a Windows or Mac-based PC accessible to finish coursework if your chosen cell phone doesn't address the issues of the course. A few courses may have unique or extra necessities to the one recorded on this page.

Hardware Requirements

Internet Access and Speed

If you have Internet access, you can take courses with EICA. (While taking courses with dial-up connectivity is possible, it will take a little longer for pages to load. You might want to print a few lessons and work offline. You can then save and upload work when you are finished.)

Browser Plug-ins

- Java 1.6 JRE or higher
- Sun Java 3D 1.3 or higher - Required in some courses
- Flash 10.0 or higher
- Shockwave (Operating System Dependent)
- Acrobat Reader 8.0 or higher
- Apple Quick Time
- Microsoft Media Player
- Real Networks RealPlayer

PC Requirements

- Minimum of 10 gigabytes free HDD space
- High Speed such as Cable or DSL *Note using dial-up is possible, but you may experience performance issues with certain course features
- Windows XP, Vista or 7
- Microsoft Office, Open Office or Google Docs (Some Business courses require Microsoft Office which will be notated within course registration)
- 512 MB Ram
- 12x CD-ROM (CD/DVD Recommended – Some courses require CD/DVD which will be notated within course registration)
- Display setting 1024x768 resolution
- Printer required
- Internet Explorer version 8.0 or higher (visit <http://www.microsoft.com/windows/ie/> to download) or Firefox version 3.6 or higher (visit <http://www.mozilla.com/en-US/firefox/> to download) or Safari 4.0 or higher (visit <http://www.apple.com/safari/download> to download)
- Students need a method to save work to a portable medium (Floppy, Zip, CD, USB)
- Audio: Sound card with speakers and microphone or headset
- **America Online is not recommended**

Macintosh Requirements

- Mac OSX 10.5 or higher
- High Speed such as Cable or DSL *Note using dial-up is possible, but you may experience
- Students need a method to save work to a portable medium (Floppy, Zip, CD, USB)
- 256 MB Ram
- Minimum of 10 gigabytes free HDD space
- 12x CD ROM (CD/DVD Recommended)
- Display setting 1024x768 resolution

- Printer required
- Firefox version 3.6 or higher (visit <http://www.mozilla.com/en-US/firefox/> to download) or Safari 4.0 or higher (visit <http://www.apple.com/safari/download> to download)
- Audio: Speakers and microphone or headset
- **America Online and KOL are not recommended**

Communication Requirements

Correspondence between educators, guardians, and understudies is a vital piece of the EICA learning climate. All through each course, understudies and guardians are relied upon to discuss routinely with their educators. It is the understudy and parent's duty to return correspondence from the educator under any circumstance.

Emergency Plans

In the event of an emergency (such as hazardous weather conditions), EICA will send all families a “must-read” message explaining the details of the emergency, especially if it will result in the closure of our main office. EICA will also record a voicemail announcing the office closure details and the availability, or lack of availability, of teachers and other school services.

Please note that the Ebenezer International Christian Academy Ignitia Program and our teachers may be located where conditions differ from those in the student's location. Such services may be occasionally interrupted when school operations are running as usual or vice versa. Even if the school closes due to hazardous weather or other emergencies, students should continue working in their courses.

Enrollment

Ebenezer International Christian Academy will abide by all federal, state, and local policies and guidelines for student admission. It will not impose admission requirements that are inconsistent with these policies and guidelines. At various times during the school year, to comply with mandated enrollment caps, state regulations and reporting, and/or testing processes and requirements, EICA may temporarily or permanently close courses to new enrollments. Students and families will be notified of these changes when applicable.

Right to Access EICA Courses

EICA Online School as a School Choice Option

The Florida School Code sets up EICA as an instructive decision and a speed-increase alternative for guardians and understudies. Around 66% of EICA understudies are state-funded school understudies. Verbalization arrangements are set up among EICA and all school locales to foster a consistent organization for understudies.

All Florida guardians and understudies are privileged to pick the best training technique for them. If you feel that anybody has attempted to restrict or obstruct your capacity to finish the paperwork for an EICA course and might want additional data on denied decision concerns, please call 305-792-8242

Digital Learning Act

Important New High School Graduation Requirement

On June 2, 2011, Governor Rick Scott signed the Digital Learning Act into law as part of House Bill 7197. All incoming 9th-grade students in Florida must complete at least one online course as part of the 24 credits required for graduation. An online high school course taken in grades 6–8 also fulfills this requirement. For more information and a summary of the bill, visit http://www.fldoe.org/GR/Bill_Summary/2011/HB7197.pdf.

Exemption for IEP – This requirement does not apply to students who have an IEP indicating that an online course is inappropriate. Students with an IEP with less than 1 academic year remaining in high school are also exempt.

Non-discrimination Policy

Nondiscrimination Statement

Ebenezer International Christian Academy (hereafter, "EICA") is committed to educational and workplace equality policy.

Ebenezer International Christian Academy shall admit students to the school and programs without regard to race, color, religion, age, sex, national origin, marital status, disability, sexual orientation, genetic information, gender identity or expression, language spoken, homelessness, or any other reason prohibited by law (F.S. 1003.21, sections 760.01, 1000.05, 1001.41, 1001.43, and 1003.21).

(1) All activities, curricular and extracurricular, which EICA sponsors shall evidence respect for the individual student. Every reasonable attempt shall ensure that activities do not disparage or offend any student because of race, color, religion, age, sex, national origin, marital status, disability, language spoken, homelessness, or any other reason prohibited by law. The principal monitors all school activities to ensure compliance with this policy.

(2) It is recognized that opinions differ concerning the appropriateness of school activities. Occasionally, an individual or group may find an activity in conflict with the views of such individual or group, as the case may be. The following procedures have been established to provide a means for receiving, considering, and responding to written complaints regarding activities sponsored by the EICA School.

a) All complaints must be immediately presented to the Instructional Leader/Principal and will include the precise nature of the objection. If the complaint is against the Instructional Leader/Principal or other employee, the complaint shall be presented to the designated EICA Equal Opportunity Officer, (305) 792-8242. All complaints will be handled promptly, and an efficient and timely investigation will occur by applicable Board policies and EICA rules and regulations.

b) When a complaint is received by an Instructional Leader/Principal, the Instructional Leader/Principal will acknowledge the receipt of the complaint and answer any questions regarding the procedure. The Instructional Leader/Principal will then notify the administrators and/or teachers involved and collect information related to the complaint. After reviewing this information in comparison with all applicable nondiscrimination laws, the Instructional

The leader/principal will forward all information and recommendations to the vice president of instruction regarding student-on-student-related incidents. If the allegation involves an employee, the Instructional Leader/Principal will forward all information to Employee Relations. The complainant may request an additional review by the EICA (305)792-8242.

c) During the investigation, the EICA equal opportunity section shall consider the school's educational philosophy, the competent authority's professional opinions, the individual school's stated objectives in using the activity, and the objectives of the complainant and applicable laws and regulations.

Zero Tolerance for School-Related Violent Crime

Ebenezer International Christian Academy, as per state resolution, Section 1006.13 F.S., has fostered a Zero Tolerance Policy, which can be found in the EICA Code of Conduct distributed on our site.

This arrangement plans to limit the exploitation of understudies, staff, or volunteers, including making all strides essential to secure the casualty of any vicious wrongdoing from further exploitation.

Privacy Policy/FERPA

Ebenezer International Christian Academy will abide by the student privacy guidelines set forth by the Family Educational Rights and Privacy Act (FERPA). The following persons have access to student records:

- EICA Board of Trustee members

- President and CEO, administrative team, and professional staff of the school (teachers, school counselors, the General Counsel)
- Appropriate administrative support staff members and other professionals who have a legitimate educational or legal interest in student records as designated by the President and CEO

Ebenezer International Christian Academy **provides an academic transcript to the student's primary school of record upon completion** of the online course(s) or at the request of the primary school and/or student's legal guardian.

By state and federal privacy laws, students who reach 18 may transfer certain rights related to their academic records. To learn more about this, please contact your school counselor.

No member of the EICA staff is authorized to release student information without the written permission of the student's legal guardian or the approval of the EICA President and CEO.

FERPA maintains some exceptions that allow the release of Personally-Identifying Information (PII) to partner researcher organizations to improve instruction without express consent. In some instances, EICA will partner with research institutions and enter into agreements under FERPA's Studies Exception [see 20 U.S.C. §1232g(b)(1)(F) and §99.31(a)(6)] and/or <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html?src=rm> for more information]. Any researchers with access to PII via the Studies Exception enter into a written agreement with EICA and are also required to clear Level 2 background screening (fingerprinting/criminal history) by state legislation [see FS 1012.465, FS 1012.467, FS 1012.468].

Names, images, and/or coursework of EICA students will not be published in print, video/film, or on our website without written student and guardian consent.

All EICA students are provided a unique password to access online courses. It is the student's responsibility to keep his/her password in confidence.

Statistical Information

EICA utilizes Web measurement programming to follow guests to our website. However, this information excludes any expressly recognized data, such as name or email address. Individual recognizing data isn't given to some other gathering without your assent, or as in any case, legally necessary. Nonetheless, accumulated and mysterious information about gatherings of individuals might be gathered and imparted to taking part in organizations or potentially organizations. An illustration of such data may incorporate, "X percent of guests see our site between the long periods of 7:00 am and 9:00 p.m."

Security Information

All the information given to EICA is ensured to guarantee both the protection and security of understudy information. EICA utilizes cutting-edge innovation to keep individual data as secure as conceivable and to guarantee that nobody will want to mess with catch or access information. Make sure to keep account data hidden and safe; don't impart passwords to anybody!

Cookies

EICA may, occasionally, use treats when an understudy signs in to his/her record. These treats permit EICA to recollect the visit to its site. Albeit one treat would dwell on the PC with the goal that EICA can perceive the client each time he/she visits the site, any meeting explicit treats will terminate once the program is closed down.

Student Records

All EICA students are provided a unique password to access online courses. It is the student's responsibility to keep his/her password in confidence.

Improper Use of School Records:

Student directories, teacher's registers, registration cards, permanent records and similar school records shall not be used to provide information to anyone outside the school staff. The Permanent Cumulative Pupil Record and file

EICA Directory Information shall not be able to be obtained without the permission of the Vice President of Instruction or designee. Under no conditions shall the names and addresses of students be given or sold to a private or commercial agency by the school or any school related.

Legal Name of Student:

A parent or any individual who tries to enlist an understudy under a name other than the lawful name or looks to change the name of an understudy previously selected will be educated that the name regarding the understudy as recorded on the birth testament or other supporting proof as recommended in Section 1003.21, Florida Statutes, will be utilized until a last court request checks a legitimate name change.

Directory Information:

Student's parent(s) or legal guardian shall be notified annually in the Code of Student Conduct or in a school's handbook that the school board may release directory information to the general public.

1. Directory information includes the following data about a student:
 - o Name
 - o Address
 - o Telephone Number, if listed
 - o Name of the most recent previous school or program attended
 - o Dates of attendance at schools in the school, diplomas, certificates and honors received or Date of graduation
 - o Date of birth

2. Directory information may be released without the consent of the student or the student's parents to persons or organizations defined in Section 1002.22 (3) (d), Florida Statutes.

3. Directory information shall not be published when the student's parent(s) or legal guardian submits written notification to the Instructional Leader/Principal within ten days of student enrollment. Failure to advise the student's Instructional Leader/Principal shall be deemed a waiver of any right to preclude releasing such directory information under Florida Statutes or federal laws.

4. By Section 119.07(3) (k), Florida Statutes, the names and directory information about children of active or former law enforcement officers, investigative personnel of the Department of Health and Rehabilitative Services, firefighters, justices and judges are exempt from disclosure. If such a parent makes a written request to the school that information not be released by the school without parental consent, the school shall not release such information.

Person Standing in Loco Parentis to Student:

When students are under 18 years of age and do not reside with their parent(s), the parent(s) shall designate in writing to the Instructional Leader/Principal the individual who stands in loco parentis to the student.

Access to Student Records:

The following persons have access to student records: school board members, Vice President of Instruction and staff, professional staff of the school, the Records Management Team, clerical and secretarial staff designated by the Instructional Leader/Principal, the parent or guardian of the student, an eligible student and other persons authorized in writing by the parent/guardian or eligible student except in cases where other professionals have legitimate educational or legal interest in student records as specified in the student record procedures.

In cases where a parent does not have custody, the Instructional Leader/Principal shall presume that the parent has the right to inspect and review the student's records unless the school has been provided with evidence that there is a legally binding instrument or court order which provides to the contrary.

Right to Contest the Contents of Student Records:

Parent/guardian shall have the right to contest the contents of their child's record. This right shall provide for correcting or deleting any inaccurate, misleading or otherwise inappropriate data. Procedures for challenging the content of student records shall be developed as directed by the superintendent/CEO.

Release of Student Discipline Records:

By FERPA and the federal regulations issued under FERPA, an agency, as defined in s. 1002.22, or a public school, center, institution, or other entity part of Florida's education system under s. 1000.04(1), (3), or (4) may release a student's education records without the written consent of the student or parent to parties to an interagency

agreement among the Department of Juvenile Justice, the school, law enforcement authorities, and other signatory agencies. The purpose of such an agreement and information sharing is to reduce juvenile crime, especially motor vehicle theft, by promoting cooperation and collaboration and the sharing of appropriate information in a joint effort to improve school safety, reduce truancy and in-school and out-of-school suspensions, and to support alternatives to in-school and out-of-school suspensions and expulsions, which provide structured and well supervised educational programs supplemented by a coordinated overlay of other appropriate services designed to correct behaviors that lead to truancy, suspensions, and expulsions and that support students in completing their education. Information provided in furtherance of an interagency agreement is intended solely for use in determining the appropriate programs and services for each juvenile or the juvenile's family or for coordinating the delivery of the programs and services and as such, is inadmissible in any court proceeding before a dispositional hearing unless a parent or other responsible adult provides written consent on behalf of the juvenile.

Student Safety

Ebenezer International Christian Academy takes student safety and well-being very seriously and believes that students should be able to learn in a safe and comfortable environment. Therefore, besides the comprehensive set of required courses and training for school staff that focus on educational practices, teachers and staff attend the **Florida Child Abuse Mandatory Reporting Training**. This training provides teachers and staff with the resources they need to recognize the signs of child abuse and how to report suspected cases of child abuse to the Florida Department of Children and Families.

All school staff must complete the training at least once every school year. The school leadership tracks and ensures all staff completion of these pieces of training. Staff that does not complete the course in the required time frame may be subject to disciplinary action by EICA employment policies.

Student Grievance Policy

Definition:

1) Discrimination is conduct that deprives the victim of the opportunity to participate in employment, educational programs, activities, EICA-sponsored activities, or in any other activities offered or provided by Ebenezer International Christian Academy on account of race, color, national origin, language spoken, homelessness, sex, disability, marital status, age, religion, or any other basis prohibited by law.

2) Harassment is conduct directed by a person or persons against another person based on race, color, national origin, language spoken, homelessness, sex, disability, marital status, age, religion, or any other basis prohibited by law which is severe, pervasive, and objectively offensive to the point that the prohibited conduct substantially impairs the victim's participation in his/her employment, educational programs, school-sponsored activities, or any other activities offered or provided by EICA.

Any student who believes that he or she has been the victim of discrimination/harassment based upon any factor identified above may and is encouraged to file a Grievance/Complaint with the EICA Director or Principal. All such complaints must be immediately forwarded to the Director or someone specifically designated to handle complaints of discrimination/harassment. Individuals may call (305) 792-8242 for assistance in such instances.

Internet Safety

At EICA, we believe that learning occurs through active participation and application of knowledge to relevant situations and issues. In addition, we believe that successful learning organizations find opportunities to foster connections between instructors, students, parents, peers, and community members. We desire to provide learning opportunities that prepare students for the future while maintaining a safe environment.

Cyber Safety Webinar

Introduction: It is the policy of EICA Schools to (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions: Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material: To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other electronic communications, access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage: To the extent practical, steps shall be taken to promote the safety and security of users of the charter school’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes (a) unauthorized access, including so-called ‘hacking’ and other unlawful activities, and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring: It shall be the responsibility of all members of the EICA. According to this policy and the Children's Internet Protection Act, staff will supervise and monitor online computer network usage and Internet access—procedures for disabling or modifying.

Listen to Katie McDaniel, Victim Advocate with the Child Predator Cyber Crime Unit in the Office of the Attorney General, for some tips for students to play and stay safe online. View it at: <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2009-10-27.1405.M.4EECC3EF233B3158624EB2B446E253.vcr>

Civility Code

In order to maintain an orderly, respectful, and secure virtual educational environment, it is essential that all students, parents/guardians, teachers/staff, and other stakeholders maintain respectful interactions and adhere to the expected civil conduct. EICA is dedicated to providing personalized learning solutions for all students, and the presence of a positive partnership between all students, parents/guardians, faculty, and staff is vital in this process. In an effort to ensure that we are all focused on student learning and helping students to reach their full potential, we ask that all parties conduct themselves in a respectful and orderly manner at all times.

No person shall:

- Use profanity or make threats toward school staff in any verbal or written communication.
- Intentionally cause any physical / emotional harm toward another person or threaten to do so.
- Intentionally damage or destroy any school property (both physical and electronic) or the property of any student, faculty, or staff member.
- Disrupt the orderly conduct of classes, school programs, or other activities.
- Intimidate, harass, or discriminate against any person on the basis of race, color, creed, national origin, age, gender, sexual orientation, or disability.
- Refuse to comply with any reasonable request of identifiable school officials performing their duties.
- Willfully incite others to commit any acts prohibited by law.
- Violate any federal or state statute.
- Any violation of the Civility Code shall be reported to Professional Standards for review and action.
- The school and Board of Directors reserve the right to pursue a civil or criminal legal action against any person violating the Civility Code.

Due Process

Conduct, Due Process, and Communication

EICA strictly prohibits any form of bullying/cyber bullying, harassment, hazing, or any other similarly destructive behaviors in any school environment or at any school activity. Parents/guardians who believe their student(s) may have been subjected to inappropriate behavior by anyone affiliated with EICA should immediately contact the school leadership or EICA Employee Relations at 407.413.3692 to report any concerns.

Discipline and Due Process for Students

Appropriate conduct is expected of all students at the school. Students are guaranteed due process of law as required by the 14th Amendment of the United States Constitution.

School Discipline

1. The Administration shall be responsible for maintaining proper discipline throughout the school and to cooperate with teachers in attaining this objective. In addition to and consistent with Board of Directors Rules and the Codes of Student Conduct, the Instructional Leader/Principal and faculty shall develop such additional rules as may be deemed necessary in the operation of the school.
2. Each instructional staff member shall assist the Administration in maintaining proper student control in conduct throughout the school and at school-sponsored activities.

Corporal Punishment:

The EICA Board of Directors prohibits the administration of corporal punishment in the EICA system. The Codes of Student Conduct shall provide an alternative control of discipline as required by Section 1006.07, Florida Statutes.

Grading System

Each course is graded by taking the grade-weighted average of the grades received for the exams and/or assignments within the course. The following point totals correspond to the following grades:

All exams can be resubmitted once if student is not satisfied with his/her score. Failed exams/assignments do not have to be retaken if final course average is above 69.

Caution: Ebenezer International Christian Academy will record student’s most recent attempt as student’s final score for the exam/assignment even if it is lower than student’s first attempt.

POINTS	GRADE
100-90	A
89-80	B
79-70	C
Below 69	F

Grading Criteria

A = Excellent

The student has demonstrated a thorough understanding of the content and skills presented in the course and consistently initiate thoughtful questions and can see many sides of an issue. The student writes logically and clearly. He or she also integrates ideas throughout the course and, as appropriate, from previously completed courses in a program.

B =

Good The B student is an excellent writer and maintains consistent performance and understanding of course content that goes beyond the minimum requirements.

C =

Satisfactory The C student demonstrates a minimal comprehension of the skills and subject matter included in the course and accomplishes only the minimum requirements, while displaying little or no initiative.

F =Below average the student’s performance is barely acceptable. Assignments are late or missing and there is not even a minimal understanding or mastery of course content skills.

Transfer grades and coursework

EICA does not accept transferred grades or transferred course work. Students who withdraw from a traditional school before earning credit will be required to repeat the entire semester / segment. EICA works only on credits per semester / segment. To receive EICA credit, students must complete the entire segment / semester of a course. Also, credits must be with A, B or C. Classes with D, are not accepted.

Set Up Your Learning Space and Computer Equipment

Once the necessary materials have been obtained, go ahead and set up your “learning area”

Dedicate a Space for School Materials and Supplies

- Place your “learning area” in a quiet area that is free of distractions.
- Create a filing system for portfolio assessments, work, and important papers.
- Work with your parent/guardian to create a realistic weekly schedule for working on EICA courses, being sure to account for weekly learning expectations.
- Be sure to review the minimum system requirements to ensure you are set up properly.

Meet Your Teacher and Explore Your Platform

Your instructor will reach you by e-mail when you are set in a course to make presentations and examine course assumptions for the school year. If you need to become more acquainted with your instructor before that e-mail, feel free to contact the main office at 305-792-8242, just as certain assets will assist you with succeeding in the course. This moment is a decent opportunity to look at the Student Resource Center, which incorporates numerous connections and assets accommodating EICA understudies and guardians/watchmen. These are incredible assets to audit as you prepare to begin your course at EICA.

Final Exam

Student Authenticity and Proctored Exams and Assignments

Ebenezer International Christian Academy has a multi-tiered security system to help ensure student authenticity for all exams and assignments. Selected exams require a signed affidavit and/or academic honesty statement to be submitted before exam submission and before a grade can be received.

EICA reserves the right to implement proctored exams at any time with reasonable notification. The Final Grade Report is sent electronically to the student's school of record for inclusion on the student's official transcript according to the school of record's transcript practices.

Exam/Assignment Retake Policy

All exams can be resubmitted once if the student is unsatisfied with his/her score. Failed exams/assignments must not be retaken if the final course average is above 69.

Please be aware that retaking an exam does not guarantee a higher score. Students who wish to retake an exam are strongly encouraged to work with their teachers and academic advisors.

Academic Integrity

EICA policy regarding Academic Integrity can be found in our School Catalog.

Assessments

Student performance must be regularly assessed. Ebenezer International Christian Academy uses the following types of assessments to determine students' skill levels, to evaluate performance, develop educational plans, and to develop a permanent school record.

Assessments within the Curriculum

As they progress through their courses, students will engage in several possible types of formal and informal evaluations.

Formal Evaluations (Evaluated by Teachers)

- Quick Checks—Brief online assessments that provide automatic feedback for students and teachers.
- Quizzes—Short online assessments that provide automatic feedback for students and teachers.
- Course Assessments—Written compositions, lab reports, short answer paragraphs, essays, book responses, and other assessments require teacher evaluation of the student's work.
- Graded Discussions—Teacher-monitored “class discussions” in which students post thoughts, ideas, and reactions on a designated discussion board. The postings are required by specific assessment guidelines outlined in the curriculum and are evaluated by the teacher.
- Collaboration Projects— To foster 21st Century Skills and build real-world competencies, EICA courses contain opportunities for collaborative learning with peers. All students are encouraged to complete the Collaboration Assessments in their course(s).
- Tests – Module tests cover material from all lessons within a specific module. They are online assessments that contain various question types and are weighted more heavily than quizzes towards the student's final grade.

Unofficial EICA Transcript

- Log in to your account
- Click on the Student Grade Book and “Print Unofficial Transcript.”

Or contact our office for more information at 305-792-8242

The transcript includes:

- Courses taken with EICA
- Number of credits earned
- Grade received
- GPA

Official Cumulative EICAT Transcript

Students may request an Official Cumulative EICA Transcript at any time. For information on how, visit

https://eica.edutino.com/index.php?login/transcripts_request

Or call to the main office Monday- Friday 10:00am to 6:00pm at 305-792-8242

The transcript includes:

- Courses taken with EICA
- Number of credits earned
- Grade received
- GPA

Requests for Official Transcripts Procedure Fees

- \$25.00 cost for transcripts requests for currently enrolled student to home address
- \$25.00 for each transcript request for a student currently enrolled in another institution such as a college or agency, Vo-Tech, etc.
- \$25.00 cost for each transcript requested other than those covered above.

Bullying and Harassment Policy

**Please note: Any reference to “bullying” includes cyberbullying, whether or not specifically stated.

It is the policy of the Ebenezer International Christian Academy that all of its students and school employees have an educational setting that is safe, secure, and free from hazing, harassment and bullying of any kind. The school will not tolerate hazing, bullying and harassment of any type. Conduct that constitutes bullying, hazing and harassment, as defined herein, is prohibited.

Definitions

The following definitions are intended to provide guidance in assessing whether a particular behavior is a prohibited behavior.

They are not exhaustive in their scope and are not intended to replace the intuition of the individual. When in doubt as to whether or not a particular suspected behavior is a prohibited behavior, you are urged to rule on the side of caution and report your concerns to the appropriate authority, as provided for in this policy.

Bullying includes cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual’s school performance or participation; and may involve but is not limited to:

1. Teasing
2. Social Exclusion
3. Threat
4. Intimidation
5. Stalking
6. Physical violence
7. Theft
8. Sexual, religious, or racial harassment
9. Public or private humiliation
10. Destruction of property

Cyber Safety Webinar

Listen to Katie McDaniel, Victim Advocate with the Child Predator Cyber Crime Unit in the Office of the Attorney General, for some tips for students to play and stay safe online.

View it at <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2009-10-27.1405.M.4EECC3EF233B3158624EB2B446E253.vcr>

Cyberbullying

This means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of communication to more than one person or the

posting of material on an electronic medium that one or more persons may access if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that:

1. Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property;
2. Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
3. Has the effect of substantially disrupting the orderly operation of a school.

Bullying and harassment also encompasses:

1. Retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.

2. Perpetuation of conduct listed in the definition of bullying or harassment by an individual or group with intent to demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:

a. Incitement or coercion

b. Accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the School system

c. Acting in a manner that has an effect substantially similar to the effect of bullying or harassment

Cyberstalking as defined in s. 784.048(1)(d), F.S., means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Netiquette Guidelines for EICA High School Students

Learner Description: This guide was created for EICA high school students to encourage meaningful and productive online communications between students and their teachers.

Netiquette means behaving appropriately and responsibly in online communications, which includes email, discussion boards, chat rooms and other informal means of communication. The words "appropriate" and "responsible" have very general meanings, thus varying interpretations of these words may exist. Unlike the boundaries we live in, the internet brings people together from many cultures, backgrounds and ethnicities.

Furthermore, inappropriate behavior creates distractions and thus hinders learning, which is our ultimate objective.

For these reasons, it is very important to establish a set of rules for communicating online to avoid confusion, frustration and conflict. Below are the guidelines you must follow in all online communications in this course.

Exercise Proper Manners

We all know the golden rule for how to treat others and that is how you want to be treated. It is normal to disagree as we all perceive things based on our experiences, influences and reasoning skills. You may be wrong about your ideas sometimes and right about them at other times. In fact, there may be no right or wrong answer in some contexts. Also, choose your words carefully as online communications are easily misinterpreted. Please be objective and understanding of other's input at all times. If you don't have anything nice to communicate then don't communicate at all.

Control Your Emotions

We all have bad days - it's a part of life. Everyone is dealing with unique circumstances in their life, both good and bad. Sometimes it is difficult to control your emotions. However, online communications is not the appropriate arena to display negative feelings and ideas. Often, the emotions that consume us are temporary - our good will and better judgment prevails, and our feelings change once again. Don't make the mistake of communicating your feelings online, only to later regret it. Once you communicate something in writing it becomes permanent and easily distributed to many. Control your emotions in online communications and avoid the embarrassing consequences.

Be Professional

When communicating online, it is important to write in a way that can be easily understood. Be careful not to write in the manner in which you speak. Verbal communication offers simultaneous, two-way interaction that enables misunderstandings to be resolved in real-time. Online communications does not afford us the opportunity to clarify our thoughts instantly. A lot of productivity can be lost in online communications as we wait on responses for clarity. For this reason, it is important to form sentences properly and avoid misspelled words. Also, avoid the use of slang and short-cut acronyms as others may not be familiar with such words or phrases. Cursing is absolutely prohibited. Take pride in your writing and how you represent yourself. Choosing not to be professional may create a negative reflection of your work and character.

Do Not Spam

Online communications offer the ability to broadcast a message instantly to many people, thus it is a popular way of communicating upcoming events, news and promotions. Although it may be convenient for some people, spamming in general is considered a bad practice. Spamming is unsolicited communication and is neither appropriate nor fair to those who did not express an interest in receiving such messages. It is opportunistic behavior that offers nothing to the academic foundation in which these online communications services are intended for. Please do not waste your time and other's time communicating anything that is not relevant to the content in which you are required to learn.

Don't Over Do It

Online communication is not intended to replace traditional forms of communication. There will always be situations that warrant verbal dialogue. If there is something you don't understand that is complex in nature, it may be appropriate to go to your teacher or seek the support of other students. Do not spend a lot of time typing a message that is long and detailed - it wastes your time and the recipient's time. Also, it is not appropriate to copy and paste large amounts of text inside the body of a message. Please place large text, including graphics, in another document and attach it to your message. Following this simple rule allows messages, particularly messages with many replies, to be navigated and read more easily.

Student Conduct

The Ebenezer International Christian Academy expects students to conduct themselves as appropriate for their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

The school believes that standards for student behavior must be set cooperatively through interaction among the students, parents/legal guardians, staff, and community members producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for School and community property on the part of students, staff, and community members. Since students learn by example, school administrators, faculty, staff, and volunteers will demonstrate appropriate behavior; treat others with civility and respect and refuse to tolerate bullying or harassment.

The school upholds that bullying, hazing or harassment of any student or school employee is prohibited:

- i. During any education program or activity conducted by a 9-12 educational institution.
- ii. During any school-related or school-sponsored program or activity.
- iii. Through the use of data or computer software that is accessed through a computer, computer system, or computer network of a 9-12 education institution within the scope of the school, meaning regardless of ownership, any computer, computer system, or computer network that is physically located on school property or at a school-related or school-sponsored program or activity; or
- iv. Through the use of data or computer software that is accessed at a non-school-related location, activity, function, or program or through the use of technology or an electronic device that is not owned, leased, or used by a school or school, if the bullying substantially interferes with or limits the victim's ability to participate in or benefit from the services, activities, or opportunities offered by a school or substantially disrupts the education process or orderly operation of a school.
- v. The above section (d) does not require a school to staff or monitor any non-school-related activity, function, or program.

Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action.

Consequences

School Employees --Consequences and appropriate remedial action for a school employee found to have committed an act of bullying or harassment may be disciplined by School policies, procedures, and agreements. Additionally, egregious harassment by certified educators may result in a sanction against an educator's state-issued certificate. (See State Board of Education Rule 6B- 1.006, FAC., the Principles of Professional Conduct of the Education Profession in Florida.) Consequences and appropriate remedial action for a visitor or volunteer found to have committed an act of bullying or harassment shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

Students -- Consequences and appropriate remedial action for students who commit acts of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion, as outlined in the Code of Student Conduct.

A student who commits an act of hazing as defined above upon another person who is a member of or an applicant to any student organization commits a felony of the third degree, punishable as provided in s. 775.082 or s. 775.083, if the person knew or should have known the act would result in serious bodily injury or death of such other person and the hazing results in serious bodily injury or death of such other person.

(b)(4) As a condition of any sentence imposed under paragraph (a), subsection (2), or subsection (3), the court:

1. Shall order the defendant to attend and complete a 4-hour hazing education course and may also impose a condition of drug or alcohol probation.
2. The defendant may be required to apologize to the students and victims at the school publicly.
3. The defendant may be required to participate in a school-sponsored anti-hazing campaign to raise awareness of what constitutes hazing and the penalties for hazing.

Visitors/Volunteers

Consequences and appropriate remedial action for a visitor or volunteer found to have wrongfully and intentionally accused another as a means of bullying or harassment shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

Retaliation

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of harassment, intimidation, bullying, hazing, dating violence, or any other prohibited behavior will not be tolerated independent of whether a complaint is substantiated. Such retaliation shall be considered a serious violation of school policy, and suspected retaliation should be reported in the same manner as prohibited behavior. Making intentionally false reports about prohibited behavior will not be tolerated. As indicated above, retaliation and intentionally false reports may result in disciplinary action.

This policy shall not be interpreted as infringing upon students' First Amendment rights (i.e., to prohibit a reasoned and civil exchange of opinions or debate conducted at appropriate times and places during the school day and is protected by State or Federal law).

Complaints

At the school, the principal/instructional leader or the principal/instructional leader's designee is responsible for receiving complaints alleging violations of this policy. All school employees must report alleged violations of this policy to the principal/instructional leader or the principal/instructional leader's designee. All other school community members, including students, parents/legal guardians, volunteers, and visitors, are encouraged to report any act that may violate this policy anonymously or in person to the principal/instructional leader or principal/instructional leader's designee.

The principal/instructional leader of each school in the school shall establish and prominently publicize to students, staff, volunteers, and parents/legal guardians how a report of bullying, hazing, or harassment may be filed in person or anonymously and how this report will be acted upon. The victim of bullying, hazing, or harassment, anyone who witnessed the bullying, hazing, or harassment, and anyone with credible information that an act of bullying, hazing, or harassment has taken place may file a report of bullying, hazing, or harassment. A school employee, school volunteer, student, parent/legal guardian, or other persons who promptly reports in good faith an act of bullying or harassment to the appropriate school official and who makes this report in compliance with the procedures outlined in the school policy is immune from a cause of action for damages arising out of the reporting itself or any failure to remedy the reported incident.

Submitting a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning or working environment, or work assignments. Any written or oral reporting of bullying or harassment shall be considered an official means of reporting such act(s). Reports may be made anonymously, but formal disciplinary action may not be based solely based on an anonymous report.

Procedures

At EICA, the Procedures for Investigating Bullying, Hazing and/or Harassment include:

- The principal/instructional leader or designee selects a designee(s) employed by the school and trained in investigative procedures to initiate the investigation. The designee(s) may not be the accused perpetrator (harasser, hazer, or bully) or victim.
- Documented interviews of the victim, alleged perpetrator, and witnesses are conducted privately and separately and are confidential. Each individual (victim, alleged perpetrator, and witnesses) will be interviewed separately, and at no time will the alleged perpetrator and victim be interviewed together.
- The investigator shall collect and evaluate the facts including, but not limited to:
 - Description of incident(s), including nature of the behavior, the context in which the alleged incident(s) occurred, etc.
 - How often did the conduct occur?
 - Whether there were past incidents or past continuing patterns of behavior.
 - The relationship between the parties involved.
 - The parties' characteristics (i.e., grade, age, etc.).
 - The identity and number of individuals who participated in bullying or harassing behavior.
 - Where the alleged incident(s) occurred.
 - Whether the conduct adversely affected the student's education or educational environment.
 - Whether the alleged victim felt or perceived an imbalance of power as a result of the reported incident and
 - The date, time, and method by which the parents/legal guardians of all parties involved were contacted.
 - Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances and includes:
 - Recommended remedial steps necessary to stop the bullying, hazing and/or harassing behavior; and
 - A written final report to the principal/instructional leader.

The maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps. The highest level of confidentiality possible will be upheld regarding the submission of a complaint or a report of bullying, hazing and/or harassment, and the investigative procedures that follow. A principal/instructional leader or designee will assign a designee(s) that is trained in investigative procedures to initiate an investigation of whether an act of bullying, hazing or harassment is within the scope of the school. The trained designee(s) will provide a report on results of investigation with recommendations for the principal/instructional leader to decide if an act of bullying, hazing or harassment falls within the scope of the school.

- If it is within scope of school, move to Procedures for Investigating Bullying, Hazing and/or Harassment.
- If it is outside scope of School, and determined a criminal act, refer to appropriate law enforcement. All acts of hazing in grades 9-12 as defined in the definitions section must be referred to local law enforcement.
- All victims and perpetrators of hazing, as defined in the definitions section above, must be referred to a certified school counselor.
- Each incidence of hazing will be reported to the FDOE via the school's Safety and Discipline Report.
- If it is outside scope of School, and determined not a criminal act, inform parents/legal guardians of all students involved.

The principal/instructional leader, or designee, shall promptly report via telephone, personal conference, and/or in writing, the occurrence of any incident of bullying, hazing or harassment as defined by this policy to the parent or legal guardian of all students involved on the same day an investigation of the incident(s) has been initiated. Notification must be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

If the bullying or harassment incident results in the perpetrator being charged with a crime, the principal/instructional leader, or designee, shall by telephone or in writing by first class mail, inform parents/legal guardian of the victim(s) involved in the bullying or harassment incident about the Unsafe School Choice Option (No Child Left Behind, Title IX, Part E, Subpart 2, Section 9532) that states "...a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary school or secondary school within the local educational agency, including a public charter school."

Once the investigation has been completed and it has been determined that criminal charges may be pursued against the perpetrator, all appropriate local law enforcement agencies will be notified by telephone and/or in writing. Intervention Protocol a school referral procedure will establish a protocol for intervening when bullying or harassment is suspected or when a bullying or harassment incident is reported. The procedure shall include:

- A process by which the teacher or parent/legal guardian may request informal consultation with school staff (specialty staff, e.g., school counselor, school psychologist, etc.) to determine the severity of concern and appropriate steps to address the concern (the involved students' parents or legal guardian may be included).

A referral process to provide professional assistance or services that includes:

- A process by which school personnel or parent/legal guardian may refer a student to the school intervention team (or equivalent school-based team with a problem-solving focus) for consideration of appropriate services. (Parent or legal guardian involvement is required at this point.)
- Suppose a formal discipline report or formal complaint is made. In that case, the principal/instructional leader or designee must refer the student(s) to the school intervention team to determine counseling support and interventions. (Parent or legal guardian involvement is required at this point.)
- A school-based component to address intervention and assistance as determined appropriate by the intervention team that includes:
 - Counseling and support to address the needs of the victims of bullying or harassment.
 - Research-based counseling/interventions to address the behavior of the students who bully and harass others (e.g., empathy training, anger management); and/or
 - Research-based counseling/interventions include assistance and support provided to parents/legal guardians if necessary or appropriate.

If a bullying or harassment incident occurs, it will be reported with either the bullying or harassment code. If the bullying or harassment results in any of the following incidents, the incident will be coded appropriately using the relevant incident code AND the related element code entitled bullying related.

Those incidents are:

- Alcohol
- Arson
- Battery
- Breaking and Entering
- Disruption on Campus
- Drug Sale/Distribution Excluding Alcohol
- Drug Use/Possession Excluding Alcohol
- Fighting
- Homicide
- Kidnapping
- Larceny/Theft
- Robbery

- Sexual Battery
- Sexual Harassment
- Sexual Offenses
- Threat/Intimidation
- Trespassing
- Tobacco
- Vandalism
- Weapons Possession
- Other Major (Other major incidents that do not fit within the other definitions)

Discipline and referral data will be recorded in Student Discipline/Referral Action Report and Automated Student Information System.

The school will provide bullying, hazing or harassment incident, discipline, and referral data to the Florida Department of Education in the format requested, through Surveys 2, 3 and 5 from Education Information and Accountability Services, and at designated dates provided by the Department. Data reporting on bullying, hazing, harassment, unsubstantiated bullying, unsubstantiated harassment, sexual harassment and threat/intimidation incidents as well as any bullying-related incidents that have as a basis sex, race or disability should include the incident basis. Victims of these offenses should also have the incident basis (sex, race or disability) noted in their student record.

The School ensures that schools sustain healthy, positive, and safe learning environments for all students. It is important to change the social climate of the school and the social norms with regards to bullying or harassment. This requires the efforts of everyone in the school environment – teachers, administrators, counselors, other non-teaching staff, parents/legal guardians, and students.

Students, parents/legal guardians, teachers, school administrators, counseling staff, and school volunteers shall be given instruction at a minimum on an annual basis on the School's Policy and Regulations against bullying, hazing and harassment. The instruction shall include evidence-based methods of preventing bullying and harassment, as well as how to effectively identify and respond to bullying or harassment in schools.

The principal/instructional leader or designee shall by telephone and/or in writing report the occurrence of any incident of bullying, hazing or harassment as defined by this policy to the parent or legal guardian of all students involved on the same day an investigation of the incident has been initiated. According to the level of infraction, parents/legal guardians will be notified by telephone and/or writing of actions being taken to protect the child; the frequency of notification will depend on the seriousness of the bullying or harassment incident. Notification must be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

At the beginning of each school year, the Superintendent or designee shall, in writing, inform school staff, parents/legal guardians, or other persons responsible for the welfare of a student of the School's student safety and violence prevention policy.

The school shall provide notice to students and staff of this policy through appropriate references in the code of student conduct and employee handbooks, and/or through other reasonable means. The Superintendent shall also make all contractors contracting with the School aware of this policy.

The school principal/instructional leader shall develop an annual process for discussing the school policy on bullying, hazing and harassment with students in a student assembly or other reasonable format.

Reminders of the policy and bullying, hazing or harassment prevention messages such as posters and signs will be displayed.

Accreditation

EICA is accredited as a system by COGNIA, and the various EICA schools are accredited by the Southern Association of College and Schools Council on Accreditation and School Improvement (SACS CASI). Our courses meet curriculum standards developed by the State of Florida, and all public institutions within Florida must provide Florida families the option to choose EICA for courses.

